

Individual Learning Plan (ILP) – Frequently Asked Questions

1. What is an ILP?

With the introduction of the Australian Curriculum, and subsequent policy documents, all school-aged students working above or below their age cohort curriculum are required to have an Individual Learning Plan (ILP). This ILP will document your child's intended curriculum and their learning expectations for the reporting period. Students accessing the ECDP (therefore, not yet school-age) will not have an ILP, but will continue with an IEP (Individual Education Plan).

2. What is the difference between an ILP and an IEP?

The purpose of the ILP is to document the CURRICULUM the student is being provided as opposed to the IEP where the purpose was about the student's disability and their ACCESS to the curriculum. The ILP allows for greater scope and ability to document ALL learning areas and skills your child is currently developing. The ILP will still identify three priority learning expectations.

3. Who should be involved in developing the ILP?

The class teacher, parent/carer and student (where appropriate) must be involved. However, as with IEPs in the past, a collaborative approach supports the best possible outcomes for students. Therefore, where appropriate, input will be sought from other school professionals such as the Guidance Officer, Curriculum Coordinator, Physiotherapist, Occupational Therapist, Speech and Language Pathologist, Orientation and Mobility team and school Nurse. These professionals may not attend the meeting, but will have been involved with teachers in the planning of the ILP document. If parents wish to have these school professionals present at the meeting, please inform your child's teacher well ahead of your scheduled meeting time.

4. When will the ILP be reviewed?

The ILP will be reviewed every six months, and will fall in line with our current reporting periods of semester one (January-June), and semester two (July-December). However, if significant changes occur before this review time, a meeting can be called to review earlier.

5. Will my child's classroom and learning activities look different?

NO! Since 2012, all Queensland schools have been expected to begin implementing specific areas of the Australian Curriculum. This includes special schools. However, it is important to note that the Australian Curriculum is WHAT we teach, and Active Learning is HOW we teach. Therefore, our classrooms will still look and feel the same. Students will still be participating in the same Active Learning activities. Our students are still receiving a highly individualised curriculum as per their individual needs. If you require any further clarification around this, please contact our curriculum coordinator on 3823 0777 or awell39@eq.edu.au.

More information on the Australian Curriculum can be found at <http://www.australiancurriculum.edu.au/> or <http://www.qsa.qld.edu.au/13653.html>

More information on ILP's can be found at <http://education.qld.gov.au/curriculum/framework/p-12/docs/policy-diverse-needs.pdf>