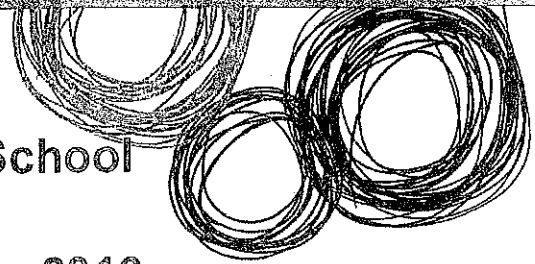




Narbethong State Special School

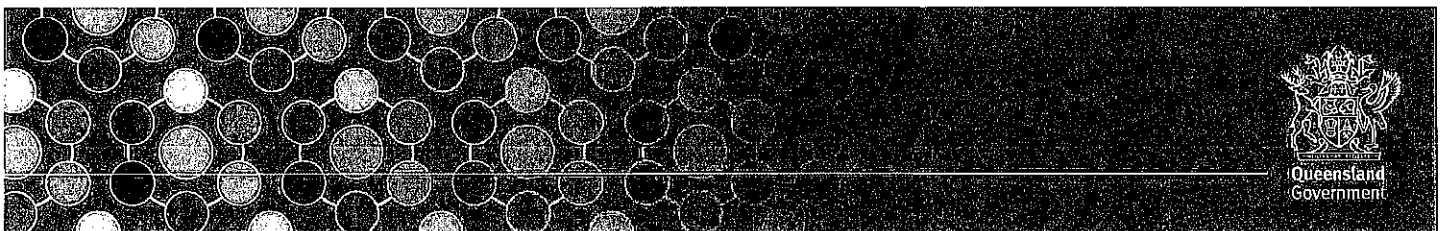
Annual Implementation Plan 2016



School Improvement Priorities 2016

Improvement priority: Align the general capabilities (Literacy & Numeracy) within the Australian Curriculum, the FIELA Curriculum and the Expanded Core Curriculum for Students with Vision Impairment.

Strategy: Improve staff knowledge and capabilities			
Actions	Targets	Timelines	Responsible Officer/s
Increase opportunities for Teacher mentors to demonstrate best practice	Beginning teachers	2016	Deputy/HOC
Formation of collaborative teams to develop Unit plans, age appropriate, and a common language for use across all settings	Teachers	2016	HOC
Continue to source and provide relevant professional development	All Staff	2016	Principal/Deputy/HOC
Continue to examine C2C for SWD units for appropriate relevance and modify for our student cohort	Teachers	2016	HOC
Strategy: Build collaborative teams			
Actions	Targets	Timelines	Responsible Officer/s
Formation of Junior, Middle & Senior school teams to develop Unit plans with a specific focus including a common language for use across all settings	Teachers	Mid 1 st Term	Principal/Deputy/HOC
Senior teachers to take lead role within groups	All Sectors	Mid 1 st Term	Admin Team
Strategy: Implement appropriate work Units, assessment & resources			
Actions	Targets	Timelines	Responsible Officer/s
Teachers to design age appropriate, student interests and concept development work units	Students	Semesters 1&2	Admin Team & Senior teachers
Build in multi modal assessment to accommodate all students	Students	Semesters 1&2	HOC & SLP
Assessment & Reporting practice to be fair and transparent. Moderation within school sectors.	All teachers	Semesters 1&2	Principal/Deputy/HOC
Strategy: Improve staff resource library, assessments & resources			
Actions	Targets	Timelines	Responsible Officer/s
Staff engage in formal reflection/critical analysis of work Units.	Teachers	End of Semester 1&2	Deputy/HOC
Appropriate storage of work Units for future use.	Teachers	End of each Semester	HOC
Modify standardised assessment materials to ensure suitability for our student cohort eg. Early Start materials	Teachers	2016	Senior Teachers/HOC



Improvement priority: To entrench within the literacy and numeracy teachings the required language and positional concepts that support and enhance the acquisition of orientation and mobility skills.

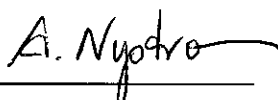
Strategy: Increase staff knowledge			
Actions	Targets	Timelines	Responsible Officer/s
Request professional assistance from O&M teachers	All staff	1 st Term	Principal
Provide written documentation re: O&M concepts	All staff	1 st Term	Deputy
Provide websites for staff to visit to increase knowledge on a personal level	All staff	1 st Term	Deputy
Teachers trained in VI to take lead role in professional discussions	All staff	2016	Principal/Deputy
Strategy: Embed basic concepts of positional relationships with real life learning			
Actions	Targets	Timelines	Responsible Officer/s
Teachers to provide learning opportunities for students using common language across the school	Teachers	1 st Term - ongoing	Deputy/HOC
Teachers to model/instruct language and actions to teacher aides and students	All staff & students	1 st Term - ongoing	Admin Team O&M teachers
Teachers to ensure concepts are integrated within work units.	Students	Semesters 1&2	HOC


Improvement priority: The continuation and expansion of student communication

Strategy: Build staff knowledge/opportunities and resources around complex communication, visual impairment and communication and the use of augmentative and alternative communication systems			
Actions	Targets	Timelines	Responsible Officer/s
Purchase of additional SLP time to support classes	All class Staff	2016	Principal
Purchase and provision of additional professional development delivered by Gayle Porter	All Staff	2016	Principal
Allocation of additional NCT to release teachers for 1:1 PD with SLP	Teachers	2016	Principal/HOC
Purchase of additional teacher-aide hours to make communication (PODD) books for individual students	Students	2016	Principal/HOC/SLP
Provision of information sessions for parents to increase student opportunities for communication in other environments	Parents	1 st & 2 nd Term	Deputy/HOC/SLP

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Principal


P and C / School Council

Matthew Johnson
Assistant Regional Director

