



Narbethong State Special School Annual Implementation Plan 2018

School Improvement Priorities 2018

Improvement priority

Continue the alignment of the general capabilities (Literacy&Numeracy) within the Australian Curriculum, the FIELA Curriculum and the Expanded Core Curriculum for Students with Vision Impairment and build staff expertise and understanding.

Strategy: Improve staff knowledge and capabilities			
Actions	Targets	Timelines	Responsible Officer/s
A/HOC to mentor beginning teachers	Beginning teachers	Twice a Term 2018	A/HOC
Source and provide requested and relevant professional development	All staff	2018	Principal, Deputy & A/HOC
Strategy: Build collaborative teams			
Actions	Targets	Timelines	Responsible Officer/s
Senior teachers to take leadership role to support teachers and teacher-aides to gain more knowledge and understanding	All sectors	2018	A/HOC Deputy
Unit planning, implementation and assessment to have common language used across all sectors of school	Teachers	1 st & 3 rd Terms	Principal A/HOC
Strategy: Build curriculum resource library			
Actions	Targets	Timelines	Responsible Officer/s
All resources relevant to Units of work to be stored	Sector leaders	Sem. 1&2	A/HOC
Modify standardised assessment materials to ensure suitability for student cohort eg. Early Start materials	Teachers	Sem. 1&2	A/HOC Senior teachers

Improvement priority

The continuation and expansion of student communication

Strategy: Build staff knowledge & resources to meet the needs of the specific individual communication used by students			
Actions	Targets	Timelines	Responsible Officer/s
Purchase of additional SLP allocation	All class staff	2018	Principal
Allocation from staffing model FTE 0.2 to release teacher to support families learning specific communication	Senior students/families	2018	Principal, A/HOC
Purchase of teacher-aide time to assist in making PODD books	Students	2018	Principal

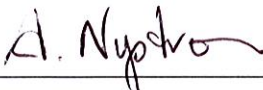
Improvement priority

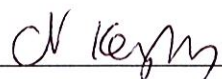
To entrench within the literacy and numeracy teachings the required language and positional concepts that support and enhance the acquisition of orientation and mobility skills.

Strategy: Increase staff knowledge			
Actions	Targets	Timelines	Responsible Officer/s
Provide written documents/journal articles on best practice	All staff	2018	Deputy A/HOC
Teachers trained in VI to take lead role in professional discussions	All staff	2018	Deputy A/HOC
Request specific learning from O&M teachers	All staff	2018	Principal, Deputy A/HOC
Strategy: Embed basic concepts of positional relationships with real life learning			
Actions	Targets	Timelines	Responsible Officer/s
Teachers to provide learning opportunities for students using common language across the school	Teachers	1 st Term - ongoing	Deputy A/HOC
Teachers to model/instruct language and actions to teacher aides and students	All staff & students	1 st Term - ongoing	Admin Team
Teachers to ensure concepts are integrated within work units.	Students	Semesters 1&2	A/HOC
All students to engage in Yoga classes weekly	Students	2018	Deputy Physio & teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.


Principal


P and C / School Council


Assistant Regional Director