

Senior Schooling Curriculum Planning & Implementation

Parent Survey and letter sent home

(Early Term 3, Yr 10)

P.A.T.H planning (optional)

Teacher reviews parent survey and student’s current levels of achievement, interests, motivations, etc., incorporating consideration of the following:

* Australian Curriculum (continued learning in the scope and sequence of English/literacy, Mathematics/numeracy, Personal and Social Capability, Health and Physical Learning and Music)
* Functional Assessment Scheme (focus on developmental areas most important for independence and post-school life, ie., personal & social development, gross and fine motor skills, etc)
* Communication (review communication profile and communication assessment tool levels)
* Expanded Core Curriculum for Students with Vision Impairment (focus on areas most important for independence and post-school life, ie, assistive technology, orientation and mobility, etc)

QCIA – Year 12, Semester 2

(Statements of Achievement and Statements of Participation (entered into SLIMS, Term 3, Yr 12

QCAA Verification process)

School-based reporting - OneSchool

(Yr 11 Semester 1 and 2, Yr 12 Semester 1)

Report on SET Plan learning areas including priority goals using Senior School Reporting Scale and progress comments

Reporting

School-based Moderation

(present portfolio for review of evidence toward learning goals (Year 11s) and for following of QCIA writing guidelines (Yr 12) ,

Assessment

(Continuous with a variety of types of evidence via digital portfolio detailing progress toward each learning goal)

Teacher/Sector/HOC develop Unit Plans

(Per semester)

May draw age-appropriate context and resources from Junior Secondary SWD materials and Senior Phase of Learning Materials (EdStudio S374170365)

Parent Meeting

(By middle of Term 4, Yr 10)

Parents/Carers and Teacher meet to discuss and make curriculum decisions from to develop the

Senior Education and Training Plan (SET Plan)

Incorporating the agreed curriculum organisers, learning focuses and learning goals from the

 Guideline for Individual Learning

QCIA Curriculum Plans

(Submitted for approval Term 1, Yr 11 via Curriculum Plan Builder. Edited if required during Yr 11 and 12.)

Teacher considers the above information about the student and uses the

Guideline for Individual Learning to identify possible relevant curriculum organisers, learning focuses and learning goals