ALTERNATIVE FORMAT
LIBRARY
Service we provide?

The Alternative Format Library provides accessible format materials for students with a print disability to enhance their curriculum access and participation.

The service is offered to students from years P – 12 on a statewide basis, we also offer materials for early intervention.

These resources are produced on request for individual students who require alternative format materials as an education adjustment.

The AFL produces the following materials:

- Braille
- Large Print
- Audio Books
- Electronic Text
- Twin Vision
- Tactile Kits
AFL Resources
What is a print disability?

For materials in accessible formats, students must meet the criteria listed below in order to comply with copyright laws and it is the responsibility of the school making the request to ensure the criteria is met.

A person with a print disability defined by the Australian Copyright Act 1968 (section 1352P) which is:

A) a person without sight; or
B) a person whose sight is severely impaired; or
C) a person unable to hold or manipulate books or to focus or move his or her eyes; or
D) a person with a perceptual disability.
What is a print disability?

The Round Table Guidelines includes the following definition.

People with a print disability are those who cannot obtain access to information in a print format because they:

1. are blind or vision impaired
2. have physical disabilities which limit their ability to hold or manipulate information in a printed form
3. have perceptual or other disabilities which limit their ability to follow a line of print or which affect their concentration.

Round Table on Information Access for People with Print Disabilities:

www.printdisability.org
Braille production issues!

- Copyright procedures – using CAL
- Electronic files and hard copy of text
- Time involved in assembling a braille text book including diagrams
- Anticipate student/s needs ahead of time
- Appreciate feedback from teachers and students using AFL materials.
Editing

Before sending requests, ensure you have discussed with the teacher exactly what their needs are: e.g. include only sections of a textbook as opposed to the whole book. If materials are not edited, they may be returned.

**Important editing information:**

- Make notes directly onto page using a 2B pencil
- Use post-it notes if there is insufficient space on the page
- Please be mindful that diagram production is a lengthy process and indicate with an S (meaning stereocopied diagram) next to the diagram.
- Cross out those diagrams which are not required in the text.
- Write an alternative description to a diagram or picture if necessary.
- Check with classroom/subject teacher as to sequence, substitute example/activity or any changes as part of the editing process.
Media Request Forms
# Journal Access

Journal readings deal with any issues relating to vision impairment relevant issues across board not only teachers. This is the pathway to access the Journal of Visual Impairment & Blindness using One Portal.

All issues appear to the right of Publication Details dating back to 1993 with Volume 107: Nov/Dec 2013 Transition and Employment outcomes for people with a vision impairment being the most recent.

- Open: ONE PORTAL
- From Information Bar select: RESOURCE CENTRE
- From drop down menu select: LIBRARY SERVICES select eResources
- Select: EBSCO (This will take you direct to databases, no need for User ID or Password.)
- Select: EDUCATION RESEARCH COMPLETE click on Title List
- Select letter or name of journal into search field: JOURNAL of VISUAL IMPAIRMENT and BLINDNESS (JVIB) which is top of the list.
You Tube clip

http://www.youtube.com/watch?v=ytYdkGlD7r8