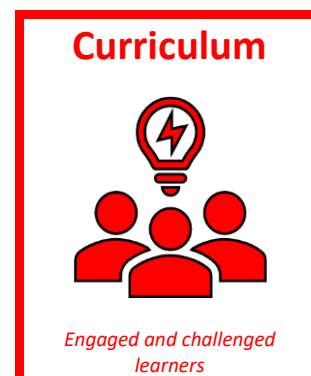
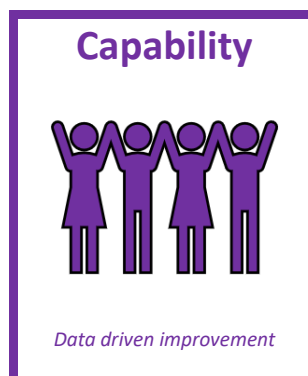




Narbethong State Special School Annual Implementation Plan 2022:

Being the 5 Narby Be's



Culture: Wellbeing in our happy place

Improvement Strategy	Success Indicators	Leader
Embed the whole-school approach to positive behaviour support, including planning and implementing agreed positive behaviour plans, which provides a common language for staff members, students and families.	Positive Behaviour Plans in place if required. <u>SOS-Staff</u> : "I feel confident managing the behaviour of all of my students at this school." > 85.2%	Leadership Team
Extend the whole-school approach to wellbeing - Narby Be's - to include staff and parents/carers.	<u>SOS-Parent</u> : "Teachers at this school are interested in my child's wellbeing." > 85.2% <u>SOS-Staff</u> : "The wellbeing of employees is a priority for this school." > 88.3%	Deputy Principal
Enhance school routines and processes to grow the positive school culture further and respond to individual and collective wellbeing.	<u>SOS-Staff</u> : I feel that staff morale is positive at this school. >86.7% Staff are treated fairly and consistently at this school. >86.7%	Deputy Principal

Capability: Data driven improvement

Improvement Strategy	Success Indicators	Leader
Establish a whole-school data plan that provides teachers with a purposeful framework that includes a systematic process for data collection, analysis, sharing and storage.	Whole-school data plan established and endorsed by LCC.	Principal
Develop systematic processes strategically aligned to the explicit improvement agenda to build leadership opportunities and capabilities for teaching and leadership staff including Experienced Senior Teacher and HALT accreditation.	Staff indicate leadership aspirations through Annual Performance Development Plans and in Expressions of Interests.	Principal
Build teacher capacity in analysing and using data to inform curriculum planning and reflection on practice.	<u>SOS-Teaching</u> : I modify my teaching practice after reviewing student assessment data. =100%	Leadership Team

Curriculum: Engaged and challenged learners

Improvement Strategy	Success Indicators	Leader
Refine school-wide processes to quality assure curriculum planning, delivery and reporting for all elements of the EYLF, AC and Senior Schooling curriculum.	<u>SOS-Teaching</u> : "I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment." =100%	HOD-C
Develop teachers' capability to engage and challenge students working at all levels of the Australian Curriculum (including agreed focus subjects), the EYLF and Senior Schooling Curriculum.	<u>SOS-Parent</u> : "Teachers at this school motivate my child to learn." >88.9	HOD-C
Collaboratively document, implement, and monitor the school's agreed pedagogical approaches to support consistent teaching across the school.	Agreed pedagogical approaches are documented in all individualised programs and Personalised Learnings.	HOD-C

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

K. Tait

Principal – Kerry Tait

P and C / School Council – Cherie Simes

Assistant Regional Director – Ray Hack