

# Investing for Success

Under this agreement for 2022

Narbethong Special School will receive

**\$32 652\***

## This funding will be used to

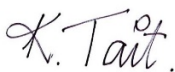
- Support the reform of Senior School programs to deliver improved student outcomes and transitions to post-school pathways for Yr 11 and 12 students.
- Build the capability of staff in the senior school to deliver student programs through targeted professional development and the provision of physical resources
- Provide staff and funds to support school-based or outside work experience, exploration of post-school options including vocation and leisure and recreation options
- Establish VET VI Assistive Technology CERT 1 course for suitable students
- Align with the AIP Curriculum Priority: Engaged and Challenged Learners in Senior Schooling.

## Our initiatives include

- Appointment of a Senior Schooling co-ordinator to work offline one day per fortnight to support the initiatives
- Investigate joining departmental community of practice in senior schooling
- Investigate options and develop school-based work experience, community-based learning and post-school pathways
- Develop school-based work experience modules with suggested links to the GIL
- Provide additional staff where necessary to support community-based learning and exploring and trialling transition options
- Bring experiences in when students can't go out due to COVID-19 to support their SET-Plan goals of exploring preferences for post-school vocation and leisure options
- Source and complete senior school specific PD to build teacher capacity to deliver programs
- Ensure the SET-Plan process explores post-school pathways through initial senior school curriculum planning and ongoing partnership with parents/cares to have options for end of Year 12
- Investigate implementation of VET VI Assistive Technology Cert I course (TRS to visit Centenary SHS, produce program materials, purchase and maintain materials and devices, etc)
- Ensure students' SET-Planning focuses on exploration of meaningful post-school pathways including community-based programs and supported work options and parents are supported to investigate and make decisions
- Build relationships with post-school providers to improve opportunities to pathway programs for all senior students, including "come and try" days and supporting parents with options to investigate.

## Our school will improve student outcomes by

- Implementing the above initiatives to improve student exit outcomes and provide experiences to a variety of post-school options
- Providing staff access to exploring the implementation of the VI Assistive Technology VET Cert I with students  
\$ 5 000
- Funding additional teacher aide time and teacher time to support school-based work experience, community-based learning and exploring post-school options and providers  
\$27 652
- Giving parents informed choices of post-school pathways and opportunities to investigate them with school support.



**Kerry Tait**  
Principal  
Narbethong Special School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**